



## **TREALAW PRIMARY SCHOOL**

**April 2025 - March 2026**

### **PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT**

This statement details our school's use of the PDG for the 2025 to 2026 academic year. It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

#### **School Overview**

<b>Detail</b>	<b>Data</b>
School name	Trealaw Primary School
Number of pupils in school	113
Proportion (%) of PDG eligible pupils	23.89%
Date this statement was published	September 2025
Date on which it will be reviewed	July 2026
Statement authorised by	Headteacher
PDG Lead	Headteacher
Governor Lead	Curriculum Standards Committee
Chair of Governors	Kirsty Hulbert

#### **Funding Overview**

<b>Detail</b>	<b>Amount</b>
PDG/Equity funding allocation this academic year	£54,050
PDG Smoothing Grant	£5,750
<b>Total budget for this academic year</b>	<b>£59,800</b>

## **Part A: Strategy Plan**

### **Statement of Intent**

At Trealaw Primary School, our vision is to 'provide a welcoming, nurturing & inclusive environment where every child feels safe, valued and encouraged to grow into confident, enthusiastic life-long learners.' We strive to ensure that every child, regardless of background, has the opportunity to thrive socially, emotionally and academically, reaching their full potential. The Pupil Development Grant (PDG) enables us to employ additional practitioners to remove barriers to learning and provide targeted support and equitable experiences to our most vulnerable learners.

The plan is linked to the School Development Plan which, in turn, has been produced from the school self-evaluation.

### **Intended Outcomes**

This explains the outcomes we are aiming for by the end of our current strategy plan, and how we will measure whether they have been achieved.

<b>Intended outcome</b>	<b>Success criteria</b>
Targeted pupils will receive interventions to support the development of their literacy and numeracy skills such as: <ul style="list-style-type: none"><li>• WellComm</li><li>• Language Links</li><li>• Speech Links</li><li>• Phonics Intervention</li><li>• Reading intervention</li><li>• Attention Autism (Bucket Time)</li><li>• Intensive interaction</li><li>• Rapid Maths</li></ul>	Pupil progress meetings used to discuss and review intervention data, showing good progress being made.  Termly meetings held between ALNCo and support staff to discuss impact of interventions  ALNCo to analyse termly data to monitor impact and prioritise interventions for the following term.
Our most vulnerable pupils will be identified and receive additional support with their wellbeing by accessing interventions such as: <ul style="list-style-type: none"><li>• Relationship Based Play,</li><li>• Drawing &amp; Talking</li><li>• Lego Therapy.</li></ul>	Wellbeing interventions will support the social and emotional development of our pupils.  Pupils will develop strategies to support their emotional regulation.  Nearly all pupils will make progress with their Wellbeing, evidenced through observations and pupil voice.

## Activity in this academic year

This details how we intend to spend our PDG this academic year to address the challenges listed above.

Funds the employment of a member of support staff who supports the learning of vulnerable pupils (including pupils eligible for free school meals eFSM) in literacy, numeracy and wellbeing through interventions across the school.

Funds used to support families with the costs of extra curricular trips and experiences throughout the school year.

## Learning and Teaching:

Budgeted cost: Staffing & training

Activity	Evidence that supports this approach
Literacy, Maths and Wellbeing support through interventions: <ul style="list-style-type: none"><li>• WellComm</li><li>• Language Links</li><li>• Speech Links</li><li>• Phonics Intervention</li><li>• Attention Autism (Bucket Time)</li><li>• Rapid Maths</li></ul>	Intervention Folders - Weekly notes and observations  Assessment Trackers - Intervention Data  Pupil Progress meeting notes  Termly ALNCo and Support Staff Intervention Review meeting minutes

**Community Focused Schools (to include: (i) building strong partnerships with families; (ii) responding to the needs of the community; (iii) collaborating with other services):**

Budgeted cost: Staffing & training

Activity	Evidence that supports this approach
Extra curricular activities and wider experiences for eFSM learners.	Outside provider for Multisports clubs -  Receipts for resources (Cooking ingredients, sports equipment, creative resources)
Transition support for Pre-Nursery	Transition meeting information and

children - Supply cover to release FEO to visit settings during the Autumn, Spring and Summer Terms.	observation notes.  One page profiles created between families, previous settings and school.
Supporting good attendance	FEO visible in the yard each morning and afternoon Improved attendance Fewer late attenders

**Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations):**

Budgeted cost: Staffing & training

Activity	Evidence that supports this approach
Parent curriculum and wellbeing workshops and session: <ul style="list-style-type: none"> <li>• Early Language Development - Toddler Group</li> <li>• Parent Groups</li> <li>• Parent &amp; pupil groups</li> </ul>	Attendance of families at Toddler group (see registers) Attendance & evaluations of parent at pupil groups Attendance & evaluations of parent groups

**Total budgeted cost of PDG:**

£59,800

### **Part B: Review of outcomes in the previous academic year**

#### **PDG outcomes**

This details the impact that our PDG activity had on pupils in the 2024 to 2025 academic year.

Outcomes for 2024-2025
<ul style="list-style-type: none"> <li>•</li> </ul>

#### **Externally provided programmes**

*Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.*

Programme	Provider
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WellComm	EYLP Team
Intensive Interaction	EYLP Team
Attention Autism (Bucket Time)	Kirstie Davies (RCT)
Relationship Based Play	Kirsty Morgan (RCT)
Drawing & Talking	Drawing & Talking

L2 - £23,372 - 30 hrs

L3 - £23,568 - 30 hours